

Bachelor of Applied Science - Teaching

Degree Type

Bachelor of Applied Science

The Bachelor of Applied Science in Teaching is for students planning to become certified Early Childhood Education or Early Childhood Special Education teachers in grades preschool through third grade in the state of Washington.

The BAS-Teaching degree is a 2+2 program: two-year associate degree + two-year bachelor of applied science degree. Prior to beginning the bachelor of applied science program, the student must have an associate's degree or equivalent, in Early Childhood Education or a related field. Students with experience working in early childhood settings may also submit a portfolio of work in place of some required coursework.

Required courses for Bachelor of Science in Teaching (BAS-T):

Total Credits	98
Course Sequencing	

First Year - Summer Quarter

Course ID	Title	Credits
	200-level English writing course	5.0
ECED& 355	Anti-Bias Education/Social & Political Context	3.0
ECED 335	Law and Ethics	3.0

First Year - Fall Quarter

Course ID	Title	Credits
ECED 370	Adaptations, Modifications and Planning	5.0
ECED 385	Advanced Language and Literacy Methods	5.0
ECED 307	Health and Fitness	3.0
ECED 310	Promoting Resilience In The Classroom	3.0

First Year - Winter Quarter

Course ID	Title	Credits
ECED 340	Assessment and Evaluation	5.0
EDUC 325	Advanced Math Methods	5.0
ECED 365	Observation, Documentation and Monitoring	3.0
MATH& 172	Math for Elementary Educators II	5.0

First Year - Spring Quarter

Course ID	Title	Credits
EDUC 301	Inquiry-Based Science for Teachers	5.0
EDUC 300	Social Studies for Teachers	5.0

Second Year - Fall Quarter

Course ID	Title	Credits
ECED 479	Fall Residency	15.0

Second Year - Winter Quarter

Course ID	Title	Credits
ECED 489	Winter Residency	15.0

Second Year - Spring Quarter

Course ID	Title	Credits
ECED 499	Spring Residency	15.0

Program Entry Requirements

- An associate degree or nearing completion of the degree
- Cumulative GPA of 3.0 or higher
- Prerequisite Coursework: CMST& 220; ECED& 105, 160, 190; EDUC& 115, 130, 150; ENGL& 101, HIST 230; MATH& 171, 173; Natural Science Lab; Humanities Course; and One additional Humanities, Natural Science, or Social Science Distribution Course
- WEST-B, SAT, or ACT scores
- Program Application and Application fee of \$50

Program Learning Outcomes

Graduates of the BAS-Teaching program will gain specific skills and knowledge of core content and pedagogy to design, implement, and assess instruction based on state and national learning goals and standards in teaching.

WVC promotes a climate of ongoing improvement through a variety of methods, including Student Learning Outcomes. These Student Learning Outcomes cover four areas: Problem Solving, Communication, Social Interaction, and Inquiry. WVC graduates are equipped with knowledge in each of these areas.

- Problem Solving: Graduates will be able to assess and analyze student learning and create learning experiences that demonstrate an understanding of how children learn and develop. Graduates will employ pedagogical knowledge in a variety of areas, including classroom management, teaching through experiential learning, and effective planning, to create inclusive learning environments.
- Communication: Graduates will be able to effectively and appropriately interact with students through oral, written, and non-verbal communication. Graduates will be able to utilize oral and written communication skills to interact and collaborate with colleagues, parents, administration, and community members.
- Social Interaction: Graduates will be able to collaborate with the learning community to integrate culturally responsive teaching practices into their learning environments while respecting the diversity and individuality of the students. Graduates will be able to uphold the professional code of ethical conduct and state and national laws applicable to educators.
- Inquiry: Graduates will be able to research and critique current and historic pedagogical theories on childhood development including theories on language acquisition and the language demands of academic content. Graduates will be able to apply pedagogical theories to design integrated curricula.

200-level English writing course

Elective Credits 5