

Early Childhood Education State Short Cert. - General

Degree Type

Certificate of Accomplishment

Offered at Wenatchee and Omak campuses

Prerequisites for certificate of accomplishment options: qualifying test placement scores for [ENGL 90](#) or [READ 92](#) or above.

To be eligible for either of the associate degrees or the certificates, students must earn at least a "C" grade (2.0) in all ECE core courses and a cumulative 2.0 grade point average.

Required Courses: State Short ECE Certificate of Specialization - General

This certificate program is not eligible for financial aid.

Total Credits	20
Course Sequencing	

Fall Quarter

Course ID	Title	Credits
ECED& 105	Introduction to Early Childhood Education	5.0
ECED& 107	Health, Safety & Nutrition	5.0
ECED& 120	Practicum-Nurturing Relationships	2.0

Winter Quarter

Course ID	Title	Credits
EDUC& 115	Child Development	5.0
EDUC& 130	Guiding Behavior	3.0

Program outcomes

Students who complete the Early Childhood Education Certificate should be able to:

- Document knowledge and understanding of essential aspects of NAEYC professional standards and competency areas with a focus on birth through age eight.
- Design developmentally appropriate early learning environments that support learning for children who are culturally, linguistically, and ability diverse.
- Identify, use, and refer individuals to credible professional resources to better serve children and families who are culturally, linguistically, and ability diverse.
- Plan and provide learning experiences with appropriate supporting educational materials for young children in the four Early Childhood settings: Infant/Toddler Programs, Family/Home Child Care Programs, Preschool Programs, and Kindergarten through 3rd Grade Classrooms.
- Modify and update practices by expanding and integrating behavior guidance knowledge and understanding.
- Apply knowledge and skills learned throughout the program to acquire, meet, or maintain state licensing regulations for employees, facilities, and programs.