

Early Childhood Education

Degree Type

Associate in Applied Science-Transfer Degree

Students interested in pursuing this degree should contact the program director directly at 509-682-6633 or hmartinez@wvc.edu.

Required Courses: Early Childhood Education Associate in Applied Science - Transfer Degree

Offered at Wenatchee and Omak campuses

Prerequisites for AAS-T degree: computer literacy skills and qualifying test placement scores for [ENGL& 101](#) and [MATH& 171](#) or higher.*

To be eligible for either of the associate degrees or the certificate, students must earn at least a "C" grade (2.0) in all ECE core courses and a cumulative 2.0 grade point average.

Total Credits	91
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Course Sequencing

First Year - Fall Quarter

Note: Students completing [ECED& 105](#), [ECED& 107](#) and [ECED& 120](#) and who have received training in CPR/first aid and bloodborne pathogens may be eligible to test for the Child Development Associate national certification. Contact ECE advisor at 509-682-6633 for further information.

Course ID	Title	Credits
ECED& 105	Introduction to Early Childhood Education	5.0
ECED& 120	Practicum-Nurturing Relationships	2.0
ECED& 107	Health, Safety and Nutrition	5.0

First Year - Winter Quarter

Course ID	Title	Credits
ENGL& 101	Composition: General	5.0
EDUC& 115	Child Development	5.0
EDUC& 130	Guiding Behavior	3.0

First Year - Spring Quarter

Note: concurrent enrollment in [ECED& 190](#) and ECE 132 required.

Course ID	Title	Credits
CMST& 220	Public Speaking	5.0
ECED& 190	Observation & Assessment	3.0
	Humanities (choose one)	5.0

First Year - Summer Quarter

Course ID	Title	Credits
HIST 230	History/First Peoples of The Plateau Region	5.0
ECED& 180	Language & Literacy	3.0
ECED& 170	Learning Environments	3.0

Second Year - Fall Quarter

Course ID	Title	Credits
ECED& 160	Curriculum Development	5.0
EDUC& 150	Child, Family & Community	3.0
MATH& 171	Math for Elementary Educators I	5.0

Second Year - Winter Quarter

Course ID	Title	Credits
ECED 221	Visual and Performing Arts for Early Childhood	5.0
ECED 220	STEM In Early Childhood	5.0
	Natural Science Lab	5.0

Second Year - Spring Quarter

Course ID	Title	Credits
EDUC& 204	Exceptional Child (Introduction to Special Education)	5.0
MATH& 173	Math for Elementary Educators III	5.0
ECED 290	Practicum/Capstone	4.0

Associate in Applied Science-Transfer Degree: the AAS-T is built upon the technical courses required for job preparation but also includes a college-level general education component, common in structure for all such degrees. The distinguishing characteristic of the AAS-T is a minimum of 20 credits of general education courses drawn from the same list as those taken by students completing the Direct Transfer Agreement (DTA) associate degree or the Associate in Science-Transfer (AS-T) degree (that is, the courses generally accepted in transfer). AAS-T courses are designed for the dual purpose of immediate employment and as preparation for the junior year in a bachelor's degree commonly described as the bachelor of applied science (BAS). The AAS-T degree generally will not be accepted in transfer in preparation for bachelor of arts or bachelor of science degrees, although the general education component of the degree will be accepted in transfer. (State Board for Community and Technical Colleges)

Program outcomes

Students who complete a degree in Early Childhood Education should be able to:

- Document knowledge and understanding of essential aspects of NAEYC professional standards and competency areas with a focus on birth through age eight.
- Incorporate pedagogical content knowledge, theoretical perspectives, and assessment practices by applying, expanding, and integrating knowledge and understanding of developmentally appropriate curriculum for children from birth to age 8.
- Design developmentally appropriate early learning environments that support learning for children who are culturally, linguistically, and ability diverse.
- Plan and provide learning experiences with appropriate supporting educational materials for young children in the four Early Childhood settings: infant/toddler program, family/home child care program, preschool program and a kindergarten, 1st, 2nd or 3rd grade classroom.

- Identify, use, and refer individuals to credible professional resources to better serve children and families who are culturally, linguistically, and ability diverse.
- Apply content knowledge and skills learned throughout the program to pursue further education and acquire, meet, or maintain state licensing regulations for employees, facilities, and programs.

Humanities (choose one)

Elective Credits 5.0

Natural Science Lab

Elective Credits 5.0