

Adult Basic Education

WVC Transitional Studies will serve the diverse NCW region with educational opportunities to develop college and career skills through English Language Acquisition (ELA) and High School Completion programs (GED or HS21).

Students will:

- Develop English Language Learning (ELL) skills
- Develop or improve reading skills
- Develop or improve writing skills
- Develop or improve math skills
- Develop or improve digital literacy skills
- Cultivate transition skills/attitudes needed for college or career entry
- Prepare for high school completion through the HS21 program or GED® testing

Adult Basic Education Classes

ABE 12: ABE Digital Literacy I

Students will explore common computer operations, keyboarding skills, office productivity applications, internet and email content with an online learning management system and provided curriculum.

Credits 1-5

Weekly Contact Hours 5

Meets Degree Requirements For

Not Intended for Transfer, Typically Numbered Below 100.

ABE 13: ABE Digital Literacy II

Explore different parts and types of the computer and operating systems and their functions, use web browsers and search engines, communicate and collaborate online with email, web applications for instant messaging, voice and video call and file management. Learn best practices for sharing information online and internet safety risks.

Credits 1-5

Weekly Contact Hours 5

Meets Degree Requirements For

Not Intended for Transfer, Typically Numbered Below 100.

ABE 14: ABE Digital Literacy III

Students will use technology for research and collaboration. Focus will be on information literacy and ethical use of technology, information, and intellectual property. ABE 013 or equivalent skills recommended.

Credits 1-5

Weekly Contact Hours 5

Meets Degree Requirements For

Not Intended for Transfer, Typically Numbered Below 100.

ABE 20: English Language Arts Level A

Foundational English language acquisition skills for non-native speakers. Introduces reading, writing, listening and speaking skills for everyday and academic use, with emphasis on alphabet, simple grammar, pronunciation, common vocabulary and present tenses, using contextual learning and goal-setting activities. Concepts are integrated with appropriate College and Career Readiness Standards Level A.

Credits 1-10

Weekly Contact Hours 10

Meets Degree Requirements For

Not Intended for Transfer, Typically Numbered Below 100.

ABE 21: English Language Arts Level B

Basic English language acquisition to improve reading, writing, listening and speaking skills; stresses sentence structure, verb tenses, subject-verb agreement and vocabulary in contextual activities. Concepts are integrated with appropriate College and Career Readiness Standards Level B.

Credits 1-10

Weekly Contact Hours 10

Meets Degree Requirements For

Not Intended for Transfer, Typically Numbered Below 100.

Prerequisites

Appropriate ELA placement scores, or a grade of "B-" (2.7) or better in ABE 020. Enrollment by permission only.

ABE 22: English Language Arts Level C

Basic English language acquisition to improve reading, writing, listening and speaking skills; stresses sentence structure, verb tenses, subject-verb agreement and vocabulary in contextual activities. Concepts are integrated with appropriate College and Career Readiness Standards Level C.

Credits 1-10

Weekly Contact Hours 10

Meets Degree Requirements For

Not Intended for Transfer, Typically Numbered Below 100.

ABE 23: English Language Arts Level D

Learners continue development of intermediate reading, writing, speaking and listening skills. Students navigate complex sentences and single paragraph passages for comprehension and effective written communication. Concepts are integrated with appropriate College and Career Readiness Standards Level D.

Credits 1-10

Weekly Contact Hours 10

Meets Degree Requirements For

Not Intended for Transfer, Typically Numbered Below 100.

Prerequisites

Appropriate ELA placement scores, or a grade of "B-" (2.7) or better in ABE 022 or HSC 022. Keyboarding/word processing skills recommended. Enrollment by permission only.

ABE 24: English Language Arts Level E

Learners continue development in reading, writing, speaking and listening to become college and career ready. Students apply advanced English language skills in highly complex, multi-paragraph communicative tasks. Concepts are integrated with appropriate College and Career Readiness Standards Level E.

Credits 1-10

Weekly Contact Hours 10

Meets Degree Requirements For

Not Intended for Transfer, Typically Numbered Below 100.

Prerequisites

Appropriate ELA placement scores, or a grade of "B-" (2.7) or better in ABE 023 or HSC 023. Keyboarding/word processing skills recommended. Enrollment by permission only.

ABE 40: Basic ABE Math

Foundational mathematical concepts including operations with whole numbers, fractions, decimals, ratios, rates & proportions, percent, and measurement with real-world applications and problem solving. Concepts are integrated with appropriate College and Career Readiness Standards Levels A, B, C.

Credits 1-5

Weekly Contact Hours 5

Meets Degree Requirements For

Not Intended for Transfer, Typically Numbered Below 100.

Prerequisites

Appropriate placement scores in English Language Acquisition, or a grade of "B-" (2.7) or better in ABE 22.

ABE 41: Intermediate ABE Math

Mathematical concepts including real numbers, solving equations and inequalities, exponents and polynomials, factoring, graphing, and systems with real-world applications and problem solving. Concepts are integrated with appropriate College and Career Readiness Standards Levels C, D, E.

Credits 1-5

Weekly Contact Hours 5

Meets Degree Requirements For

Not Intended for Transfer, Typically Numbered Below 100.

Prerequisites

Appropriate placement scores in Math, or a grade of "B-" (2.7) or better in ABE 040 or HSC 040. Enrollment is by permission only.

ABE 42: Advanced ABE Math

Algebraic and geometric concepts including rational and irrational equations, functions, logarithms, and geometric formulas and principles. Includes real-world applications and problem solving. Concepts are integrated with appropriate College and Career Readiness Standards Levels D & E.

Credits 1-5

Weekly Contact Hours 5

Meets Degree Requirements For

Not Intended for Transfer, Typically Numbered Below 100.

Prerequisites

Appropriate placement scores in Math, or a grade of "B-" (2.7) or better in ABE 041 or HSC 041.

ABE 61: ABE College & Life Skills

Intensive college orientation activities, through contextual reading and writing assignments. Students develop organizational and communication skills; explore educational and career pathways; become proficient in interactions with college classes, instructors and other students; and learn to navigate college systems. This course may confer HS21+ credit for English, occupational education, or electives.

Credits 1-5

Weekly Contact Hours 5

Meets Degree Requirements For

Not Intended for Transfer, Typically Numbered Below 100.

Prerequisites

Appropriate placement scores in English Language Acquisition, or a grade of "B-" (2.7) or better in ABE 018 or HSC 018.

ABE 77: High School + Speed

This is an individualized, self-paced, variable-credit High School Equivalency emporium course. It may confer High School+ credit in any required subject area as assigned by the instructor after a review of student credit requirements.

Credits 1-10

Weekly Contact Hours 10

Meets Degree Requirements For

Not Intended for Transfer, Typically Numbered Below 100.

Prerequisites

Appropriate placement scores in English Language Acquisition, or a grade of "B-" (2.7) or better in ABE 23 or HSC 023.

ABE 82: English Language Learner Support Studies for Workforce

Assists English language learners in career/technical pathways to achieve success and attain certificates or degrees. Course emphasizes subject terminology, concepts, and related literacy/numeracy skills in a college setting, as well as college system navigation and strategies for student success.

Credits 1-5

Weekly Contact Hours 5

Meets Degree Requirements For

Not Intended for Transfer, Typically Numbered Below 100.

Prerequisites

Appropriate CASAS placement score in listening and reading. Enrollment is by permission only.

ABE 90: English Language Arts Speaking and Listening I

Application of Level A and B English language acquisition speaking and listening skills for non-native English speakers. This course focuses on English speaking and listening instruction and practice for everyday and academic use. Pronunciation instruction will preserve natural language learner accent and focus on intelligibility.

Credits 2

Weekly Contact Hours 2

Meets Degree Requirements For

Not Intended for Transfer, Typically Numbered Below 100.

Prerequisites

Co-enrollment in [ABE 20](#) or [ABE 21](#) or instructor permission. Course enrollment is by permission only.

ABE 91: English Language Arts Speaking and Listening II

Application and development of ELA Level C and D English language speaking and listening skills in contextual situations for non-native English speakers. Emphasizes pronunciation, vocabulary, and usage for everyday and academic purposes. Pronunciation instruction will preserve natural language learner accent and focus on intelligibility.

Credits 2

Weekly Contact Hours 2

Meets Degree Requirements For

Not Intended for Transfer, Typically Numbered Below 100.

Prerequisites

Co-enrollment in [ABE 22](#) or [ABE 23](#) or instructor permission. Course enrollment is by permission only.