

Teaching BAS

Teaching BAS Degrees and Certificates

- 1
- Bachelor of Applied Science - Teaching

Teaching BAS Classes

ECED& 355: Anti-Bias Education/Social & Political Context

Students will deconstruct their own biases and reflect on biases present in the communities of practice and the system in which our children live. Students will apply the principles of anti-bias education to their instruction, and receive peer and instructor coaching to improve their responsiveness to cultural, linguistic and ability diversity. Students will discuss how embedded bias can impact identity development.

Credits 3

Weekly Contact Hours 3

Meets Degree Requirements For
Social Science

Prerequisites

Admission into the BAS-Teaching Program and minimum 2.0 on all previous 300-level ECED and EDUC courses.

ECED 307: Health and Fitness

Plan for health and fitness education for students who are culturally, linguistically, and ability diverse using state and national standards. Integrate health and fitness education into daily curriculum. Include various dimensions of wellness such as physical, emotional, and social well-being.

Credits 3

Weekly Contact Hours 3

Meets Degree Requirements For
Restricted Elective

Prerequisites

Admission into the BAS-Teaching Program and minimum 2.0 on all previous 300-level ECED and EDUC courses.

ECED 310: Promoting Resilience In The Classroom

Identify aspects of children's home and school lives that contribute to behavior and require varied levels of intervention. Evaluate intervention methods that can be used one-on-one, in small groups, or in large groups. Develop an understanding of Special Education intervention methods and strategies for children and their families.

Credits 3

Weekly Contact Hours 3

Meets Degree Requirements For
Social Science

Prerequisites

Admission into the BAS-Teaching Program and minimum 2.0 on all previous 300-level ECED and EDUC courses.

ECED 335: Law and Ethics

An overview of current laws concerning special education in particular, and education in general. Professional ethics and advocacy will also be addressed as it relates to learning programs and working with children who are culturally, linguistically, and ability diverse and their families.

Credits 3

Weekly Contact Hours 3

Meets Degree Requirements For

Restricted Elective

Prerequisites

Admission into the BAS-Teaching Program and minimum 2.0 on all previous 300-level ECED and EDUC courses.

ECED 340: Assessment and Evaluation

Select, administer, score, and interpret a variety of formal and informal assessment tools. Use assessment data to evaluate students for eligibility and placement into general and special education programs. Develop IEPs and IFSPs for children who are culturally, linguistically, and ability diverse and their families.

Credits 5

Weekly Contact Hours 7

Meets Degree Requirements For

Restricted Elective

Prerequisites

Admission into the BAS-Teaching Program and minimum 2.0 on all previous 300-level ECED and EDUC courses.

ECED 365: Observation, Documentation and Monitoring

Refine skills and strategies for observing, documenting, and monitoring children who are culturally, linguistically, and ability diverse and their families. Identify and evaluate strategies for tracking student progress toward meeting IFSP outcomes, IEP goals, or 504 goals.

Credits 3

Weekly Contact Hours 4

Meets Degree Requirements For

Restricted Elective

Prerequisites

Admission into the BAS-Teaching Program and minimum 2.0 on all previous 300-level ECED and EDUC courses.

ECED 370: Adaptations, Modifications and Planning

Use evidence-based strategies to adapt and modify curriculum and environments for individual children who are culturally, linguistically, and ability diverse and their families. Integrate Universal Design for Learning (UDL) principles and practices to create lessons for children and their families based on IFSP outcomes, IEP goals, or 504 plans.

Credits 5

Weekly Contact Hours 7

Meets Degree Requirements For

Restricted Elective

Prerequisites

Admission into the BAS-Teaching Program and minimum 2.0 on all previous 300-level ECED and EDUC courses.

ECED 385: Advanced Language and Literacy Methods

Refine teaching strategies for language acquisition and literacy skill development for culturally, linguistically, and ability diverse children at each developmental stage through the interrelated areas of speaking, listening, writing, and reading. Develop strategies for teaching reading, supporting literacy development, and engaging families in language and literacy learning.

Credits 5

Weekly Contact Hours 5

Meets Degree Requirements For

Restricted Elective

Prerequisites

Admission into the BAS-Teaching Program and minimum 2.0 on all previous 300-level ECED and EDUC courses.

ECED 395: Collaboration and Supervision

Develop skills needed to effectively collaborate with all stakeholders to support children who are culturally, linguistically, and ability diverse including teachers, paraeducators, assistants, other school personnel, community agency personnel, and families. Develop strategies for supervising other educators in your classroom including classroom volunteers, paraeducators, assistants, and peer tutors.

Credits 3

Weekly Contact Hours 4

Meets Degree Requirements For

Restricted Elective

ECED 479: Fall Residency

Gain practical teaching experience by working in a general education and/or special education setting (including inclusive classrooms) with students who are culturally, linguistically, and ability diverse and their families under the supervision of a certified teacher. Participate in seminars and professional learning communities designed to inform and enhance practice.

Credits 15

Weekly Contact Hours 31

Meets Degree Requirements For

Restricted Elective

Prerequisites

Admission into the BAS-Teaching Program and minimum 2.0 in [ECED 307](#), [310](#), [335](#), [340](#), [365](#), [370](#), [385](#), [395](#), [ECED&355](#), and [EDUC 300](#), [301](#), [325](#)

ECED 489: Winter Residency

Gain practical teaching experience by working in a general education and/or special education setting (including inclusive classrooms) with students who are culturally, linguistically, and ability diverse and their families under the supervision of a certified teacher. Participate in seminars and professional learning communities designed to inform and enhance practice.

Credits 15

Weekly Contact Hours 31

Meets Degree Requirements For

Restricted Elective

Prerequisites

Admission into the BAS-Teaching Program and minimum 2.0 in [ECED 479](#)

ECED 499: Spring Residency

Gain practical teaching experience by working in a general education and/or special education setting (including inclusive classrooms) with students who are culturally, linguistically, and ability diverse and their families under the supervision of a certified teacher. Participate in seminars and professional learning communities designed to inform and enhance practice.

Credits 15

Weekly Contact Hours 31

Meets Degree Requirements For

Restricted Elective

Prerequisites

Admission into the BAS-Teaching program; minimum 2.0 in [ECED 489](#)

EDUC 300: Social Studies for Teachers

Make fundamental connections among various Social Studies topics including civics, geography, economics, history, and global issues at the local, state, national, and global levels. Develop lessons using a holistic approach to teaching Social Studies integrating the Since Time Immemorial curriculum, multicultural literature, and community resources.

Credits 5

Weekly Contact Hours 5

Meets Degree Requirements For

Social Science

Prerequisites

Admission into the BAS-Teaching program; minimum 2.0 on all previous 300-level ECED and EDUC courses.

EDUC 301: Inquiry-Based Science for Teachers

Broaden scope of methods for teaching classroom and laboratory science in elementary educational settings in earth sciences, life sciences, physical science, and engineering. Develop scientific activities and thinking, including investigation, collection and analysis of evidence, logical reasoning, and use of academic language aligned with national and state standards.

Credits 5

Weekly Contact Hours 6

Meets Degree Requirements For

Natural Science with Lab

Prerequisites

Admission into the BAS-Teaching program; minimum 2.0 on all previous 300-level ECED and EDUC courses.

EDUC 325: Advanced Math Methods

Develop a deep understanding of the purpose of mathematical discourse, how students learn math, and the development of mathematical learning across all strands (number & operations, algebra, geometry, measurement, and data analysis & probability) for students from birth to grade 8. Create and deliver standards-aligned math lessons and assessments for birth to grade 8 students.

Credits 5

Weekly Contact Hours 5

Meets Degree Requirements For

Restricted Elective

Prerequisites

Admission into the BAS-Teaching Program and minimum 2.0 on all previous 300-level ECED and EDUC courses.